

Pakistan International School Qatar
Kindergarten Wing

Long Term Plan Grade Pre KG (L.T.P) 2022-2023

Core Subjects

Subjects		1st Term	2nd Term	3rd Term
English	Reading	<ul style="list-style-type: none"> • Recognition of Alphabets (Aa to Ee). Pages (5,8,14,15,21) • Phonics of the above mentioned alphabets • Writing Basic lines (Standing, Sleeping) • ACTIVITIES Me , My Face ,My Clothes,MyFamily, Shapes,My home, The Park,Colours. Pages (2,3,4,6,7,9,10,11,12,13,16 ,17,18,19,20) 	<ul style="list-style-type: none"> • Recognition of Alphabets (Ff to Pp). Pages(26,27,31,36,37,42,43,44, 45,50,51) • Phonics of the above mentioned alphabets • ACTIVITIES A Farm ,Countryside, The City ,Colours, At School, Inside a Classroom ,My School Bag, Water, Under the Water. Pages (22,23,24,25,28,29,30,32,33,34,35 38,39,40,41) 	<ul style="list-style-type: none"> • Recognition of Alphabets (Qq to Zz) Pages (52,53,57,58,59,60,61,64,65,66) • Phonics of the above mentioned alphabets • ACTIVITIES In The Sky,Colour, Animals, Colours , Day,Night, Numbers with Number names Alphabets reading Pages (46,47,48,49,54,55,56,62,63,67)
	Listening			
	Speaking			
	Writing			
Urdu	Reading	<ul style="list-style-type: none"> • From book (کلیاں) • Recognition of Alphabets (ا - ث) • Phonics of the above mentioned alphabets • Writing Basic lines • افقی اور عمودی خطوط 	<ul style="list-style-type: none"> • From book (کلیاں) • Recognition of Alphabets (ح - خ) • Phonics of the above mentioned alphabets <p>Writing Basic lines (Curves)</p>	<ul style="list-style-type: none"> • From book (کلیاں) • Recognition of Alphabets(د - ض) • Phonics of the above mentioned alphabets • Writing Basic lines (Semi circles)
	Listening			
	Speaking			
	Writing			

Maths	Numeration	<ul style="list-style-type: none"> Unit 1 ,Unit 2 ,Unit 3 Sorting objects (colours, sizes,shadows,halves,Opposites,tall and short,up and down,in and out,hot and cold,day and night) Recognition of Flat shapes (Square,Triangle,Circle) Pages (1 – 30) 	<ul style="list-style-type: none"> Unit 4,Unit 5,Unit 6 Number Recognition (1 – 5) Counting Activities (1 - 5) Sorting objects (2D shapes, Writing Patterns , sizes) Recognition of Flat Shapes (Rectangle oval) Pages (31 – 45) 	<ul style="list-style-type: none"> Unit 6,Unit 7,Unit 8 Number Recognition (6- 7) Counting Activities (6 – 7) Sorting objects (Sequencing What comes after,What comes first,What comes before,odd one out,hide and seek,opposites,Maze) <hr/> <ul style="list-style-type: none"> Review and Assess (1 - 9) Review of all flat shapes
	Concepts			
	Measurement			
	Geometry			
	Problem solving			

SOCIAL SCIENCE : All the social sciences topics are covered in above mention subjects.

Foundation subjects

Islamiyat	Taooz & Tasmiyah	1 st kalma, Dua	Basic questions about religion	Allah’s Names	Basic questions about religion	Revision of all work done
Personal Skills	Attention span	Listening skills	Fine motor skills	Communication skills	Problem solving skills	Creativity
Art	<ul style="list-style-type: none"> Primary Colors, Colour different shape(square,triangle,circle) Outline colors Color different pictures. Craft work 		<ul style="list-style-type: none"> Primary Colors. Colour different shapes Outline coloring. Join the dots. Color different pictures. Pasting of different materials. Craft work. 		<ul style="list-style-type: none"> Primary Colors. Colour different pictures using shapes. Outline coloring. Join the dots. Natural colors Pasting of different materials. Painting. Craft work. 	
Physical Education	IN MOVEMENT 1. Demonstrate a range and combination of non-locomotor skills to improve range of movement, flexibility, strength and balance.		ABOUT MOVEMENT 2. Identify non-locomotor skills that contribute to improve health and an active lifestyle.		THROUGH MOVEMENT 3. Cooperate with partners in performing non-locomotor skills. 4. Demonstrate safety and concern for others.	