

**Pakistan International School, Doha, Qatar**  
**Long Term Plan (Class II) for the year 2022 - 2023**

|                | 1 <sup>st</sup> Term<br>April – October  |   |  | 2 <sup>nd</sup> Term<br>December - May   |  |  |
|----------------|--|---|--|--|--|--|
|                | Block 1  | Block 2   | Block 3  | Block 4  | Block 5  | Blok 6   |
| <b>English</b> | <b>Language Team</b>   |   |  |  |  |  |
|                | <ul style="list-style-type: none"> <li>● <b>Fiction:</b><br/>Self, family, home, friends<br/><i>Fiaza's Biscuits</i></li> <li>● <b>Poetry:</b><br/>The world around us<br/><i>Conversation</i></li> </ul>  | <ul style="list-style-type: none"> <li>● <b>Stories with familiar settings:</b><br/>Travel<br/><i>Nasir in Trouble</i></li> <li>● <b>Poetry:</b><br/>Animals &amp; plants<br/><i>Trees are lovely</i></li> </ul>  | <ul style="list-style-type: none"> <li>● <b>A traditional Story:</b><br/>Self, family, home, friends<br/><i>Careful Hans</i></li> <li>● <b>Poetry:</b><br/>Adventure &amp; imagination<br/><i>I'd like to be</i></li> </ul>  | <ul style="list-style-type: none"> <li>● <b>Fiction:</b><br/>Traditional Tale<br/><i>Rumpelstiltskin</i></li> <li>● <b>Poetry:</b><br/>Peace &amp; harmony<br/><i>Brother &amp; Sister</i></li> </ul>  | <ul style="list-style-type: none"> <li>● <b>Fiction:</b><br/>Physical activities &amp; Sports<br/><i>Adil &amp; the Gold Chain</i></li> <li>● <b>Poetry:</b><br/>Adventure &amp; imagination<br/><i>Odd Animal</i></li> </ul>  | <ul style="list-style-type: none"> <li>● <b>Humorous Story:</b><br/>Animals &amp; plants<br/><i>Peter Rabbit</i></li> <li>● <b>Fiction:</b><br/>Self, family, home, friends<br/><i>The Wish</i></li> </ul> |
|                | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● Punctuation: full stop and capital</li> <li>● Nouns</li> <li>● Using 'not' to form negative sentences</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● composition</li> </ul> | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● Prepositions</li> <li>● Adjectives</li> <li>● Punctuation: comma</li> <li>● Making negative statements</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● composition</li> </ul> | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● Compound nouns</li> <li>● Articles</li> <li>● Forming questions</li> <li>● Verbs</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● Composition</li> <li>● Words/opposites</li> <li>● Masculine/Feminine</li> </ul> | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● Verbs: correct forms, tenses</li> <li>● Nouns &amp; adjectives</li> <li>● Apostrophe: contraction</li> <li>● Using 'not'</li> <li>● Pronoun</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● composition</li> </ul> | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● Apostrophe</li> <li>● Punctuation</li> <li>● Nouns, adjectives &amp; verbs</li> <li>● Pronouns: identification, making sentences, replacement</li> <li>● Prepositions</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● Composition</li> </ul> | <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● prepositions</li> <li>● Picture description</li> <li>● Unseen comprehension</li> <li>● composition</li> </ul>                          |

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| اردو | نثر<br>یونٹ: 1  | نثر<br>یونٹ: 2  | نثر<br>یونٹ: 3   | نثر<br>یونٹ: 4  | نثر<br>یونٹ: 5   | نثر<br>یونٹ: 6   |
|      | <ul style="list-style-type: none"> <li>حروف تہجی</li> <li>چھوٹی اشکال</li> <li>شرارتی حروف</li> <li>مصوتے</li> </ul> <p>اسباق حضرت محمد کی بچوں سے محبت اور شفقت (10)</p>                 | <ul style="list-style-type: none"> <li>میں اور میرا خاندان (12)</li> <li>باغ کی سیر (18)</li> <li>صحت مند کیسے رہوں (24)</li> </ul>   | <ul style="list-style-type: none"> <li>دوستی (35)</li> <li>علی کی حجامت (54)</li> </ul>  | <ul style="list-style-type: none"> <li>اسباق</li> <li>موسم (59)</li> <li>عیادت (49)</li> </ul>  | <ul style="list-style-type: none"> <li>اب کیا کریں (100)</li> <li>پاکستان ہم سب کا گھر ہے (115)</li> </ul>                                     | <ul style="list-style-type: none"> <li>آنکھ چوٹی (121)</li> </ul>  |
|      | قواعد   | قواعد   | قواعد  | قواعد   | قواعد  | قواعد  |
|      | <ul style="list-style-type: none"> <li>جملہ سازی 3</li> <li>صوتیات حروف</li> <li>ملائیے۔ نئے الفاظ</li> <li>بنائیے۔ (4)</li> <li>ختمہ اور سوالیہ نشان (8)</li> <li>گنتی (1-10)</li> </ul> | <ul style="list-style-type: none"> <li>مذکر مونث (16)</li> <li>صوتیات ارکان ملائیے (17)</li> <li>الفاظ متضاد (22)</li> <li>فعل (28)</li> <li>پیرا گراف میرا گھر</li> <li>املا کے الفاظ</li> </ul> | <ul style="list-style-type: none"> <li>مذکر مونث (39)</li> <li>اسم کی تعریف اور پہچان (40)</li> <li>صوتیات ارکان ملائیے (40)</li> <li>گنتی 1-20</li> <li>پیرا گراف میرا دوست</li> <li>املا کے الفاظ</li> </ul> | <ul style="list-style-type: none"> <li>فعل اور فعل ماضی کی پہچان (28)</li> <li>اسم پر دائرہ (73)</li> <li>الفاظ متضاد (73)</li> </ul> | <ul style="list-style-type: none"> <li>حروف جار 87</li> <li>امر و نہی (103)</li> <li>گنتی لفظوں میں 1-20</li> <li>پیرا گراف پاکستان</li> </ul> | <ul style="list-style-type: none"> <li>قواعد واحد جمع (111)</li> <li>الفاظ متضاد (112)</li> <li>مذکر مونث (97)</li> <li>پیرا گراف میرا پسندیدہ جانور</li> <li>تفہیمی پیرا گراف</li> <li>املا کے الفاظ</li> </ul> |
|      | نظم<br>حمد (1)  | نظم<br>-----  | نظم<br>پیاری آپنی (پڑھائی) (43)  | نظم<br>بچے کی دعا (90)  | نظم<br>ٹریفک کے اشارے (106)  | نظم<br>تتلی (114)  |

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|-------------|---|---|---|---|--|---|
| Mathematics | <p><b>Unit 1 (Review and Assess 1)</b></p> <p><b>Unit 2 (Whole Numbers)</b></p> <ul style="list-style-type: none"> <li>Ordinal numbers</li> <li>Place value</li> <li>Counting (301-400)</li> <li>Number Names (101-150)</li> </ul>  | <p><b>Unit 2 (Whole Numbers)</b></p> <ul style="list-style-type: none"> <li>Number Names</li> <li>Fractions</li> <li>Counting (401-500)</li> <li>Number Names (151-200)</li> <li>Times Table (2,3)</li> </ul>   | <p><b>Unit 3 (Number operations)</b></p> <ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Multiplication</li> <li>Counting (501-600)</li> <li>Times Table (4,5)</li> </ul>   | <p><b>Unit 3 (Number operations)</b></p> <ul style="list-style-type: none"> <li>Division</li> </ul> <p><b>Unit 4 (Measurement)</b></p> <ul style="list-style-type: none"> <li>Length</li> <li>Counting (601-800)</li> <li>Number Names (201-250)</li> <li>Times Table (6,7)</li> </ul>  | <p><b>Unit 4 (Measurement)</b></p> <ul style="list-style-type: none"> <li>Weight</li> <li>Capacity</li> </ul> <p><b>Unit 5 (Time and date)</b></p> <ul style="list-style-type: none"> <li>Clock</li> <li>a.m. &amp; p.m.</li> <li>Calendar</li> <li>Counting (801-900)</li> <li>Time Table (8,9,10)</li> </ul>   | <p><b>Unit 5 (Time and date)</b></p> <ul style="list-style-type: none"> <li>Lunar calendar</li> </ul> <p><b>Unit 6 (Geometry)</b></p> <ul style="list-style-type: none"> <li>2D figures</li> <li>Lines and curves</li> </ul> <p><b>Unit 7 (Review &amp; Assess 2)</b></p> <ul style="list-style-type: none"> <li>Counting (901-1000)</li> <li>Time Table (2-10)</li> </ul>  |
| Science     | <p><b>Unit:- 1</b><br/>The Human body</p> <p><b>Unit:- 2</b><br/>Health and Safety</p>  | <p><b>Unit :- 3</b><br/>Plants and their parts.</p> <p><b>Unit:- 4</b><br/>Uses of Plants.</p>  | <p><b>Unit:- 8</b><br/>Electricity</p> <p><b>Unit:- 9</b><br/>Light and Shadow</p>  | <p><b>Unit:- 7</b><br/>Measuring Instruments</p> <p><b>Unit:- 10</b><br/>Water</p>  | <p><b>Unit:- 11</b><br/>The Environment</p> <p><b>Unit :- 6</b><br/>Solid, Liquid and Gases</p>  | <p><b>Unit:- 5</b><br/>Animals</p> <p><b>Unit:- 12</b><br/>The Earth, Sun, Moon and Stars</p>   |
| Computer    | <p><b>1.A Smart Machine</b></p> <ul style="list-style-type: none"> <li>The Computer – A Machine</li> <li>Humans and computers</li> <li>Types of computers</li> <li>Starting and Shutting Down a computer.</li> </ul> <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>Starting and Shutting Down a computer.</li> </ul> | <p><b>2.Parts of a Computer:</b></p> <ul style="list-style-type: none"> <li>Monitor</li> <li>CPU Cabinet</li> <li>Keyboard</li> <li>Mouse</li> <li>Printer</li> <li>Microphone, speakers and headphones.</li> <li>Input and Output device</li> <li>UPS</li> <li>Floppy disk, hard disk, CD, DVD and pen drive</li> </ul> <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>Type capital and small letters</li> </ul> | <p><b>5. Let's Paint</b></p> <ul style="list-style-type: none"> <li>Starting Paint</li> <li>Closing Paint</li> <li>Using Tools</li> <li>Saving a Drawing</li> <li>Starting a new drawing</li> <li>Opening an already saved drawing</li> </ul> <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>Draw a kite</li> <li>Draw a rainbow</li> </ul> | <p><b>3. Keyboard</b></p> <ul style="list-style-type: none"> <li>Cursor Control keys</li> <li>Backspace key</li> <li>Delete key and Caps Lock key</li> <li>Num Lock key and Shift key</li> <li>Tab key and Esc key</li> </ul> <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>Saving Drawings</li> <li>Starting a new</li> </ul> | <p><b>4.Uses of Computers:</b></p> <ul style="list-style-type: none"> <li>Schools</li> <li>Railway Station and Airports</li> <li>Making films</li> <li>Banks</li> <li>Hospitals</li> <li>Offices</li> <li>Designing</li> <li>Space Research and Publishing</li> </ul> <p><b>6. Drawing in Paint</b></p> <ul style="list-style-type: none"> <li>Curve tool</li> <li>Shapes group</li> <li>Polygon tool</li> <li>Eraser tool</li> <li>Fill with colour tool</li> </ul> | <p><b>6. Drawing in Paint</b></p> <ul style="list-style-type: none"> <li>Text tool</li> <li>Select tool</li> <li>Magnifier tool</li> <li>Color picker tool</li> </ul> <p><b>7. Let's start Word 2013</b></p> <ul style="list-style-type: none"> <li>Word Processing Software</li> <li>Starting Word 2013</li> <li>Parts of the Word 2013 Window</li> <li>Creating a new document</li> <li>Opening a document</li> </ul> |

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|  | <ul style="list-style-type: none"> <li>● Arranging icons in the desktop</li> <li>● Use of Start button</li> <li>● Open WordPad / Notepad</li> <li>● Use WordPad</li> </ul> | <ul style="list-style-type: none"> <li>● Typing with punctuation</li> <li>● Starting Paint</li> <li>● Closing Paint</li> </ul> <p>Using Tools (pencil, line, brushes)</p> | <ul style="list-style-type: none"> <li>● Draw a caterpillar</li> <li>● Draw a house</li> <li>● Draw a flower vase</li> </ul> | <p>drawing</p> <ul style="list-style-type: none"> <li>● Opening an already saved drawing</li> <li>● Draw a boat</li> <li>● Draw balloons</li> <li>● Draw a greeting card</li> </ul> | <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>● Curve tool</li> <li>● Shapes group</li> <li>● Polygon tool</li> <li>● Eraser tool</li> <li>● Fill with colour tool</li> <li>● Text tool</li> <li>● Select tool</li> <li>● Magnifier tool</li> <li>● Color picker tool</li> </ul> | <p><b>Lab Work:</b></p> <ul style="list-style-type: none"> <li>● Starting Word 2013</li> <li>● Creating a new document</li> <li>● Opening a document</li> <li>● Type a story</li> <li>● Type your own composition</li> </ul> |
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### Foundation Subjects

|                |  |   |  |   |   |   |
|----------------|--|---|--|---|---|---|
| Social Studies | <p>L : 1 About myself</p> <p>L : 5 Rules for staying healthy and safe</p>  | <p>L : 10 Directions</p> <p>L : 12 Plants around us</p>   | <p>L : 4 Living together</p> <p>L: 6 Food</p>  | <p>L: 11A: Rights and responsibilities</p> <p>L : 15 Water</p>                                    | <p>L : 14 Weather</p> <p>L : 9 Time</p>   | <p>L : 13 Animals around us</p> <p>L : 16 Our country</p>   |
| Islamiat       | <p><b>Unit 13</b> Our Guests</p> <p><b>Unit 8</b> Mosques</p>  | <p><b>Unit 2</b> Allah</p> <p><b>Unit 16</b> Stories From Qur'an<br/>(II) The Elephants and the Birds</p>   | <p><b>Unit 3</b> The Prophets</p> <p><b>Unit 4</b> Hazrat Muhammad (PBUH)</p>  | <p><b>Unit 14</b> Good Muslims</p> <p><b>Unit 15</b> Eid, a Muslim Festival</p>                   | <p><b>Unit 6</b> Namaz</p> <p><b>Unit 9</b> Iman</p>  | <p><b>Unit 5</b> The Holy Quran</p> <p><b>Unit 7</b> Khana-e-Ka'aba</p>   |
| Al-Quran       | <ul style="list-style-type: none"> <li>● Surah Al Nasr Pg. # 4</li> <li>● 3<sup>rd</sup> Kalima Pg. # 6</li> <li>● Prayers Pg. #7</li> </ul> | <ul style="list-style-type: none"> <li>● Dua for Namaz Pg. 6</li> <li>● Names of Allah (Al Qaharo- Al Khafizo) Pg. 13</li> </ul>  | <ul style="list-style-type: none"> <li>● Surah Al Lahab Pg. # 4</li> <li>● Dua For Sleeping &amp; Waking up Pg. # 44-45</li> </ul>                         | <ul style="list-style-type: none"> <li>● Durood-e-Ibrahimi Pg. # 5</li> </ul>                     | <ul style="list-style-type: none"> <li>● Iman E Mufassil Pg. # 43</li> <li>● Surah Al Feel Pg. # 2</li> </ul>                 | <ul style="list-style-type: none"> <li>● Names of Allah (Ar Rafe'o- Al Adlo) Pg. # 13</li> <li>● Dua While Going to toilet</li> </ul> |
| Qatar History  | <p><b>Book 1:</b></p> <ul style="list-style-type: none"> <li>● Lesson 4 – The Amir of my country Qatar</li> </ul>                            | <p><b>Book 1:</b></p> <ul style="list-style-type: none"> <li>● Lesson 5 – Qatar Flag and National Anthem</li> <li>● Lesson 6 – The Geographical location of the State of Qatar</li> </ul> | <p><b>Book 1:</b></p> <ul style="list-style-type: none"> <li>● Lesson 7 – Rules governing Home &amp; School</li> <li>● Lesson 8 – Traffic rules</li> </ul> | <p><b>Book 2:</b></p> <ul style="list-style-type: none"> <li>● Lesson 1 – Neighborhood</li> </ul> | <p><b>Book 2:</b></p> <ul style="list-style-type: none"> <li>● Lesson 2 – Rules, Responsibilities and Neighborhood</li> </ul> | <p><b>Book 2:</b></p> <ul style="list-style-type: none"> <li>● Lesson 3 - Honesty</li> </ul>  |

| Health & Wellbeing Team |  |  |   |   |   |  |
|-------------------------|--|--|---|---|---|--|
| PE                      | <p>Activities</p> <ul style="list-style-type: none"> <li>● Calisthenics Exercise.</li> </ul> <p>Indoor Games</p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines.</li> </ul> <p>Outdoor Game</p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p>Preparing for Sports Day.</p> <ul style="list-style-type: none"> <li>● Skills.</li> <li>● Rules</li> <li>● Races</li> </ul> | <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Trampoline Exercise.</li> </ul> <p><b>Indoor Games</b></p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines.</li> </ul> <p><b>Outdoor Game</b></p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p><b>Preparing for Sports Day.</b></p> <ul style="list-style-type: none"> <li>● Skills.</li> <li>● Rules</li> <li>● Races</li> </ul> <p><b>Preparing for QSOP Games.</b></p> <ul style="list-style-type: none"> <li>● Football</li> <li>● Throw ball Athletics.</li> </ul> | <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Calisthenics Exercise.</li> </ul> <p><b>Indoor Games</b></p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines</li> </ul> <p><b>Outdoor Game</b></p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p><b>Preparing for Sports Day.</b></p> <ul style="list-style-type: none"> <li>● Skills.</li> <li>● Rules</li> <li>● Races.</li> </ul> <p><b>Preparing for QSOP Games.</b></p> <ul style="list-style-type: none"> <li>● Football</li> <li>● Throw ball Athletics</li> </ul> | <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Calisthenics Exercise.</li> </ul> <p><b>Preparing students for</b></p> <p><b>SOP- School Olympic Program &amp;</b></p> <p><b>Qatar National Sports Day</b></p> <p><b>Indoor Games</b></p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines.</li> </ul> <p><b>Outdoor Game</b></p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p><b>Games:</b></p> <ul style="list-style-type: none"> <li>● Football.</li> <li>● Volley ball</li> <li>● Throw ball.</li> <li>● Athletics.</li> </ul> <p><b>Skills Games</b></p> <ul style="list-style-type: none"> <li>● Running</li> </ul> | <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Trampoline Exercise</li> </ul> <p><b>Inter-class Competition</b></p> <ul style="list-style-type: none"> <li>● <b>Kids Athletics</b></li> </ul> <p>Class 1-2 (L-1)</p> <p><b>Games:</b></p> <ul style="list-style-type: none"> <li>● Sprint Race.</li> <li>● Hurdle Race.</li> <li>● Obstacle Race.</li> <li>● Skipping Rope.</li> <li>● Cross way jump.</li> <li>● 3 step jump.</li> </ul> <p><b>Indoor Games</b></p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines.</li> </ul> <p><b>Outdoor Game</b></p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p><b>Games:</b></p> <ul style="list-style-type: none"> <li>● Football.</li> <li>● Volley ball</li> </ul> | <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Calisthenics Exercise.</li> </ul> <p><b>Competition for students of QSOP</b></p> <p><b>(Qatar School Olympic Program)</b></p> <p><b>Events:</b></p> <ul style="list-style-type: none"> <li>● Football.</li> <li>● Throw ball.</li> <li>● Athletics</li> </ul> <p><b>Indoor Games</b></p> <ul style="list-style-type: none"> <li>● Paper Cup Games.</li> <li>● Balancing.</li> <li>● Bowling.</li> <li>● Nine Pines.</li> </ul> <p><b>Outdoor Game</b></p> <ul style="list-style-type: none"> <li>● Skipping.</li> <li>● Adventure Race.</li> </ul> <p><b>Games:</b></p> <ul style="list-style-type: none"> <li>● Football.</li> <li>● Volley ball</li> </ul> |

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|  |  |  |  | Games. | <ul style="list-style-type: none"><li>● Football.</li><li>● Volley ball</li><li>● Throw ball.</li><li>● Athletics.</li></ul> <b>Skills Games</b> <ul style="list-style-type: none"><li>● Running Games</li></ul> | <ul style="list-style-type: none"><li>● Throw ball.</li><li>● Athletics.</li></ul> <b>Skills Games</b> <ul style="list-style-type: none"><li>● Running Games</li></ul> |
|--|--|--|--|--------|--|--|